

EDSC 304

Scoring Guide for Digital Unit Plan

Due	Category	Pts
Slice 2	Basics	20
	Main Page has appropriate name, professional design and format, and fitting logo for your site. Site is professional —content is accurate and current; resources are cited; site is engaging to students and families, reflects the content area and/or school, and includes contact information.	3
	Sidebar includes organized navigation to major pages of unit plan (Assessments, Lesson 1, Lesson 2, Lesson 3, Lesson 4, Resources, Teacher Site).	3
	Unit Summary includes minimum of two sentences that provide an overall description of the unit content and activities. Subject Area, Grade Level are included.	2
	Targeted Content Standards provide the content area, correct numbers, and text of standards.	3
	Student Objectives identify what students will know and be able to do. There are a minimum of three objectives and all are written with observable behaviors .	3
	Resources page includes at least 10 UNIT specific links .	3
	Essential & Unit Question Page identifies one essential question, one unit question, and three content questions to frame and guide the unit.	3
Slice 3	Assessments	25
	Entry-Level Assessment is appropriate and meaningful for unit content and grade.	10
	Assessment Timeline includes identification of at least one entry-level, four progress- monitoring, and two summative assessments . The Assessment Timeline demonstrates where assessments are conducted within unit. The multimedia project rubric/scoring guide, guided notes activity, Webercise, and timeline rubric/scoring guide, and collaboration check are all assessments that should be included on the timeline. You might also want to include journaling, a notebook check, and other assessments that support self-direction, accountability, and cooperation.	10
	Assessment Summary provides an overview of how student learning and achievement will be assessed.	5

SCORING GUIDE IS CONTINUED ON PAGE 2

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Slice 3	Lessons	95
	Lesson #1 is a Teacher Lecture (created with Prezi or SlideRocket) and Guided Notes. Teacher lecture should be original and include four different visual/audio aids (chart, graph, image, graphic organizer, video clip, audio clip, music clip). Lecture should follow all guidelines on EDSC 304 Google Site. Guided notes (handout is Word or pdf document) must be engaging to students and aligned with lecture material.	30
Slice 4	<p>Lesson #2 is a Multimedia Project, is aligned with the unit plan, and includes assignment directions, a sample student project, and a scoring guide/rubric for assessing the final project.</p> <p>These three items will be assessed together. Thus, I will look for alignment between the three components – Is there student choice in the assignment, or will every student end up creating the same thing? Does the student sample reflect the assignment directions? What grade does the student sample earn when evaluated with the scoring guide/rubric? Does the scoring guide/rubric allow for clear differentiations between A, B, and C quality work?</p>	40
Slice 5	Lesson #3 is a Webercise and includes series of questions or activities that require students to use information from the Internet.	10
	<p>Lesson #4 is a Timeline Assignment and includes assignment directions, a sample student timeline, and a scoring guide/rubric for assessing the final project.</p> <p>These three items will be assessed together. Thus, I will look for alignment between the three components – Is there student choice in the assignment, or will every student end up creating the same timeline? Does the sample timeline reflect the assignment directions? What grade does the timeline earn when evaluated with the scoring guide/rubric? Does the scoring guide/rubric allow for clear differentiations between A, B, and C quality work?</p>	15
	Finalize	10
	Unit Plan Site is complete, updated and polished. A complete Unit Plan Template is posted. Email to instructor is received.	10
TOTAL POINTS POSSIBLE		150